## Application

| | |
|---|---|
| Programme | Erasmus+ |
| Action Type | KA210-SCH - Small-scale partnerships in school education |
| Call | 2021 |
| Round | Round 2 |

## Table of contents

## Context

| Field | School Education |
|---|---|

| Project Title | EntreComp For Education |
|---|---|

| Project Acronym | EFE |
|---|---|

| Project Start Date (dd/mm/yyyy) | Project total Duration (Months) | Project End Date (dd/mm/yyyy) | National Agency of the Applicant Organisation | Language used to fill in the form |
|---|---|---|---|---|
| 31-05-2022 | 14 | 31-07-2023 | IT02 - Agenzia Nazionale Erasmus+ - INDIRE | English |

| Project Lump sum | 60000 |
|---|---|

For further details about the available Erasmus+ National Agencies, please consult the following page: <u>We are here to help</u>

## Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

SCHOOL EDUCATION : Supporting teachers, school leaders and other teaching professions

If relevant, please select up to two additional priorities according to the objectives of your project.

Please select up to three topics addressed by your project.

Employability

Entrepreneurial learning - entrepreneurship education

Initial and continuous training for teachers, trainers and other education staff

## Project description

### Description

What are the concrete objectives you would like to achieve and outcomes or results you would like to realise? How are these objectives linked to the priorities you have selected?

The aim of the project is to get teachers improve their skills and knowledge on entrepreneurship education for them to be qualified entrepreneurship educators and entrepreneurship lesson designers providing them related trainings and workshops and by this way to create an "Entrepreneurial Mindset" in our schools.
This aim will be achieved via the objectives below;

- The teachers will be able to gain a new perspective on entrepreneurship concept by getting a deep knowledge on the 8-level progression model of EntreComp Framework.
- The teachers will be able to integrate the competences in EntreComp Framework into their entrepreneurship education process.
- The teachers will be able to work in collaboration with real enterprises to get their students have real life experience.
- The teachers will be able to design learning scenarios on entrepreneurship based on Future Classroom Lab (FCL) concept in order to provide more personalized and digital/technology integrated entrepreneurship lessons for the students.
- The teachers will be able to provide entrepreneurship education in isolated lessons or with a crosscurricular approach according to students' needs and school strategy.
- The teachers will be able to help their students work on different kinds of entrepreneurship according to their skills, needs and interests.

Expected results and outcomes are stated below upon achieving the objectives;
- The students will improve their skills and knowledge with personalized and digital integrated entrepreneurship education.
- The students will be active citizens in society and responsible workers even if they become self-employed or employees after school.
- The schools will gain a new perspective on entrepreneurship education collaborating with real enterprises and adding EntreComp Framework into their education strategy.
- The schools will have an entrepreneurship atmosphere with a European dimension.
- The teachers will have a FCL based guide and learning scenarios on entrepreneurship education.

These objectives and results are directly related to entrepreneurial learning of the students and entrepreneurship education in schools because as we stated above our general aim is to strengthen the skills of teachers on entrepreneurship education with a new dimension. Our main idea is to use EntreComp Framework in entrepreneurship education and design entrepreneurship lessons with FCL concept to create more independent and professional environment for the students to improve their entrepreneurship skills to give them a higher chance in employability after school. Moreover our objectives offer the teachers who give entrepreneurship education directly or who integrates it into their curriculum an opportunity to have a training and attend workshops to continue their development.

Please outline the target groups of your project

We can divide our target group into two; one is school educators and the second is private enterprise experts who works in collaboration with schools. The logic behind the activities is to get benefit from the professional entrepreneurial approach of private sector and matching the needs of schools and the offers of enterprises.
The main target groups of the project are the teachers of partner schools who give entrepreneurship education directly or includes it to their subject area with a crosscurricular approach or the teachers who wants to include entrepreneurship teaching to their works but who exactly do not know how to do it. We are not seeking any specific expertise on EntreComp, FCL design or learning scenario creation. Because it will be a mix from participant organizations; the experts and the beginner entrepreneurship educators.

Experts are;
- Private sector experts who integrates EntreComp Framework into their work and works coordinately in school education area
- Teachers who integrate FCL design into their work and learning scenario designers
- Teachers who are efficient EntreComp users in their entrepreneurship teaching

Beginner entrepreneurship educators are not sought to have any specific skill or knowledge but folllowing attitudes are requested;
- willing to cooperate with the partners from different sectors
- having flexible learning skills and open to developing new methedologies for current concepts
- open to working in harmony with a team

- feeling responsible about the tasks taken or given
- open to change the teaching style and apply new trends in the lessons

In addition to our target group we also aim to reach the students, school administration and parents as final beneficiaries. The direct aim of the project is to take the entrepreneurship education to a next level and raise the chance of the students' employability after they graduate from the school. So we plan to reach all the students in our schools who attend "entrepreneurship" lessons directly or who take entrepreneurship education in a crosscurricular manner in other subject areas.

The school administration is also aimed to change the school atmosphere and strategic plans after the implementation of the project. Instead of current view of entrepreneurship education, which is thought it is only necessary for starting up a business, it is supposed that entrepreneurship education will be valued as its a necessity in every part of life.

Parents will also be informed and given seminars on the topic about the project, its application and the results not only for them to change their attitude and raise their conciousness on the topic but also to increase the impact of the project and to sustain the results.

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**Please describe the motivation for your project and explain why it should be funded**

Nowadays all the young people around the world is facing employability problems. Because they barely have a proper entrepreneurship education or they have it as an isolated programme without an interaction with real enterprises and without using critical skills (21st Century Skills necessary for entrepreneurship mindset) to develop their entrepreneurship competences. But our students need to develop their entrepreneurial skills to be successful in life for a variety of ways from their personal development to being active in society, as an employee or self employed and starting up social, cultural or commercial ventures.

As teachers it is compulsory for us to get our students improve of different kinds of entrepreneurship skills like intrapreneurship, digital/social/green entrepreneurship to prepare them for the real world as active citizens. Because it is obvious that the world is growing day by day and the opportunities that can be offered to the youth are reducing due to limited resources. So it is crucial for our students to be resourceful citizens in the close future to be productive for their own sake as well as the benefit of the communities they live with. Otherwise their place in the society can only be a consumer who we already have more than enough. We are supposed to raise productive individuals not consumers anymore. Nowadays being productive and resourceful is not meant for a priviliged group who is supposed to lead the society but for everyone who lives in that society.

In this context our perception about entrepreneurship education is not like just "raising the ones who can start up an initiation" which is an old fashioned concept now. It is for every individual to be active citizens from running a house, working for green environment in an NGO, being an employee in a small company, working for one's self or having an active role in digital world as an entrepreneur. For this purpose, first of all as educators and experts in an enterprise we have to learn how to work with different types of entrepreneurs and how to give an entrpreneurship education according to individualized needs. It is clear that with the current approach like giving the subject area isolated, not having a direct contact with the nearby enterprises or not including different areas of learning (research, interaction, creation or technology) for students in entrepreneurship education is not successful enough.

An international roadmap "EntreComp Framework" will add an international value to our FCL based and individualized scenarios for our intitutions. And creating such a work requires work from different organizations who have specialized in different areas. Having a European fund will accelerate our aim to create an "Entrepreneurial Mindset" in our schools because we will be able to work together in a more direct way. Moreover it will increase the recognition of our project which has been started in eTwinning platform and will carry it to a professional level

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**How does the project address the needs and goals of the participating organisations and the identified needs of their target groups?**

Our needs as partner organizations are defined as below;
- Specializing in using EntreComp Framework for educational puposes
- Learning about different types of entrepreneurship and being able to use them for students' individual needs
- Learning how to create learning scenarios for different learning areas based on EntreComp competences using FCL design
- Gaining experience on collaborating with real enterprises for educational purposes
And the needs of our primary target groups (our students) are defined as;
- Developing entrepreneurship skills
- Being an independent user of EntreComp Framework
- Being able to get to know the labour market they will be in after school
- Being able to recognize the appropriate entrepreneurship type for themselves and go deeper on it
In implementation of our project, first the teachers of partner schools will get an education on entrepreneurship, EntreComp and FCL based learning scenerio development. Thanks to this training course, the teachers will develop competences to respond the needs of our students. They are going to learn all the theories to implement entrpreneurship education as targetted in the preparation phase of this project. The teachers will attend sessions in the training course in order to;
- learn different types of entrepreneurship and matching the skills of the students with the right type

- specialize on EntreComp framework, competence model and using it for educational purposes
- learn how to work with real enterprises in local, national or international level
- get to know about FCL learning zones and designing learning scenarios to provide individualized learning activities for students
- learn how to prepare isolated or integrated entrepreneurship lessons and which one to use according to the needs
Second they will attend a workshop to design 16 learning scenarios based on EntreComp competences and a guide for teachers on how to use them in their entrepreneurship lessons. So that they will have the chance to put the theory into practice. And they will be able to maintain the sustainability of the project having a flexible and need-based document.

| What will be the benefits of cooperating with transnational partners to achieve the project objectives ? |

Our aim is not to raise entrepreneurs who will start up a specific business and who will be successful in making money during his/her life. Rather than this, our purpose is to raise an entrepreneurial mindset in our schools because we are aware of the fact that our students need to be raised as entrepreneurials. And an "Entrepreneurial Mindset" includes many competences accepted as "21st Century Skills" which can be sorted as below;
- Creativity
- Information Literacy
- Critical Thinking and Problem Solving
- Communication and Collaboration
- Work Creatively with Others
- Flexibility and Adaptability
- Initiative and Self-Direction
- Productivity and Accountability
- Leadership and Responsibility
- and we can finish the list with the most important skill of our age; ICT Literacy.
These skills which can be considered as necessary sub-skills to acquire entrepreneur competences for our students. In addition to these skills in order to create an "Entrepreneurial Mindset" in our schools EntreComp Framework is a key document to draw standard lines for entrepreneurship education to raise entrepreneurial youth with a European dimension. And this can only be achieved working with international partners who have different expertises on the topic and who will be able to add value bringing together their international perspectives.
Moreover while integrating a European approach to entrepreneurship education with EntreComp Framework, we should still take the needs of our schools and students into account. In this respect we are planning to create learning scenarios based on EntreComp Framework competences which will be flexible and used in every type of school with small changes so that while creating an entrepreneurial mindset with a European perspective, we will not ignore the necessities in local level.
The essence of the matter for us is to raise our students as entrepreneurials having European perspective with the help of a European based document "EntreComp" and working as a team with international partners. The importance of working transnationally will widen our horizons (way of our thinking, approach to different cultures, competences, skills, awareness of being a European citizen and so on) and in parallel our students' as well.

## Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

**If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again.** Follow this link to find the OID that has been assigned to your PIC: Organisation Registration System

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

### IS PALMIERI-RAMPONE-POLO (E10051596)

| Applicant organisation OID | Legal name | Country |
|---|---|---|
| E10051596 | IS PALMIERI-RAMPONE-POLO | Italy |

**Applicant details**

| | |
|---|---|
| Legal name | IS PALMIERI-RAMPONE-POLO |
| Country | Italy |
| Region | Campania |
| City | Benevento |
| Website | www.ispalmieriramponepolo.gov.it |

**Profile**

| | |
|---|---|
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |
| Type of Organisation | School/Institute/Educational centre – Vocational Training (secondary level) |

### Background and experience

Please briefly present your organisation.

| What are the organisation's main activities? |
|---|

Our Institute is a technical and vocational High school located in Benevento, a town in the South of Italy. There are 517 students that follow different branches: The Economics, IT, Graphics and Advertising. It offers three ICT Labs, a Foreign Languages Lab, a Physics Lab , a Chemistry Lab, a Robotics-Coding Lab, and a Graphics Lab.
Our school has been supported by European funds. So we are experienced on managing the project funds.
The primary aimof the school is to promote the growth of students making them aware of their own culture and respect for other cultures and being active citizens in society. Our teachers create the conditions that reveal the potential of each student, they promote the development of every student to be active and responsible citizens.
Our school also works in collaboration with private enterprises to prepare the students for the labour market and to increase their preferability as employers supporting their careers.

| What are the organisation's activities in the field of this application? |
|---|

The most relevant aim of our organisation, in this period of unemployment, is to train our students according to the needs of labor market and local enterprises. Our students participate in training courses on work safety and project management.
At the end of the courses, students get familiar with issues related to national and international economic business, civil and fiscal legislation, Information System, in particular archiving system, the organization of network communication and IT security.
Beginning from the last year we have worked in an e Twinning project "Digital entrepreneurship" managed by our Turkish and Romanian partners and by this project we have gained knowledge on the document "Entrecomp Framework" to help us understand what is meant by entrepreneurship and we included it in other school subjects as well.

| What profiles and age groups of learners are concerned by the organisation's work? |
|---|

Our students age rage is from 14 to 19 years old. Their families belong to low and middle classes. They generally come from rural areas. A few of them live in town or nearby the school. Because they have education in a technical school, they generally aim at attending the labour market as experienced workers right after the school. So it is compulsory for them to be trained as skillful entrepreneurs in our school.

How many years of experience does the organisation have working in the field of this application?

4

| Action Type | As Applicant | | As Partner or Consortium Member | |
|---|---|---|---|---|
| | Number of project applications | Number of granted projects | Number of project applications | Number of granted projects |
| Strategic Partnerships for vocational education and training (KA202) | 0 | 0 | 1 | 0 |
| School Exchange Partnerships (KA229) | 0 | 0 | 4 | 1 |
| Cooperation partnerships in vocational education and training | 0 | 0 | 2 | 0 |

☑ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

## Partner Organisations

| Partner organisation OID | Legal name | Country |
|---|---|---|
| E10190071 | Erzincan Sosyal Bilimler Lisesi | Turkey |
| E10031174 | LICEUL TEHNOLOGIC ,,VIRGIL MADGEARU,, | Romania |
| E10141094 | Zespol Szkol Technicznych w Mielcu | Poland |
| E10228536 | Aveca | Turkey |

## Erzincan Sosyal Bilimler Lisesi (E10190071)

### Partner organisation details

| Legal name | Erzincan Sosyal Bilimler Lisesi |
|---|---|
| Country | Turkey |
| Region | Erzincan |
| City | Erzincan |
| Website | erzincansbl.meb.k12.tr |

### Profile

| Is the organisation a public body? | Yes |
|---|---|

| Is the organisation a non-profit? | Yes |
|---|---|

| Type of Organisation | School/Institute/Educational centre – General education (secondary level) |
|---|---|

### Background and experience

Please briefly present your organisation.

| What are the organisation's main activities? |
|---|

Erzincan Social Sciences High School is located in Erzincan in the east of Turkey. There are 423 students aged between 14-19 and 34 teachers. Students have a year of intensive English program which provides 20 hours of class instruction each week before they start grade 9. Our School aims to be a leading school in the country that encourages students to do research in the field of literature and social sciences, arouses their interest in developments, and educates future lawyers, lawmakers and politicians. In order to provide resources for the training of highly qualified scientists needed in the field of Social Sciences in our country, we struggle to create a contemporary teaching atmosphere with a universal quality of research, sharing, original aesthetic values, and to educate individuals who respect social values.

| What are the organisation's activities in the field of this application? |
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As our school mission is to raise future bureaucrats of the country, we attach importance on entrepreneurship education as well as other social sciences subjects. We expect that as our students will change the atmosphere of our country in a positive way when they are employed, they need to learn how to maintain their personal development and how to inspire the society with innovative ways.
So we offer Future Classroom Lab model in education to offer them more personalized education with six learning zones in an FCL class. Moreover in 9th grade they attend "Entrepreneurship" classes based on EntreComp Framework. Because of the works in the field, our school has been selected as a member of working group for the project "EntreComp Europe" by our National Agency. We have been working with the national agency on Entrepreneurship School Education for 2 years. Moreover, we have a FCL local ambassador in our school working in this area for 4 years.

| What profiles and age groups of learners are concerned by the organisation's work? |
|---|

A total of 423 students, 148 boys and 275 girls, between the ages of 14-19 study at our school. Considering the fact that school access rates in Turkey are behind OECD countries and that girls are at a disadvantage compared to boys in accessing school, the high number of female students is a pleasing situation for our school. 84 female and 40 male students are accommodated in our hostel with a capacity of 90 female and 45 male students. Most of these students

Erasmus+

Call 2021 Round 2 KA2
KA210-SCH - Small-scale partnerships in school education
Form ID KA210-SCH-1A5080F2 Deadline (Brussels Time) 05 Nov 2021 12:00:00

come from the surrounding provinces and districts of Erzincan, and we have students from provinces such as Samsun, Nevşehir and Trabzon. The majority of our school population consists of the children of socio-economically disadvantaged, fragmented families from rural areas, farmers with low income levels or families interested in animal husbandry. In addition, 12 of our students are transported to school by bus, and 33 of our students receive scholarships from the Ministry of National Education.

How many years of experience does the organisation have working in the field of this application?

3

| Action Type | As Applicant | | As Partner or Consortium Member | |
|---|---|---|---|---|
| | Number of project applications | Number of granted projects | Number of project applications | Number of granted projects |
| School education staff mobility (KA101) | 3 | 0 | 1 | 0 |

☑ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

## LICEUL TEHNOLOGIC „VIRGIL MADGEARU„ (E10031174)

**Partner organisation details**

| | |
|---|---|
| Legal name | LICEUL TEHNOLOGIC ,,VIRGIL MADGEARU,, |
| Country | Romania |
| Region | Sud - Muntenia |
| City | ROSIORI DE VEDE |
| Website | http://madgearu-rosioribusinesscatalyst.com |

**Profile**

| | |
|---|---|
| Is the organisation a public body? | Yes |

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|---|---|
| Is the organisation a non-profit? | Yes |

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|---|---|
| Type of Organisation | School/Institute/Educational centre – Vocational Training (secondary level) |

**Background and experience**

Please briefly present your organisation.

| What are the organisation's main activities? |
|---|

Our school is situated in Rosiori de Vede small town, in the south –east part of Romania. Nowadays our school has 760 students, distributed in 27 classes, daily learning/studying, with the following specializations:
Ecologist and Environment Quality Protection
Economic Activities Technician
Commerce Activities Technician
Tourism Technician
Every year, the mission of 42 teachers is the same: development of maximum potential of each student, development of necessary social and professional insertion of professional abilities.
As main strategic objectives included in the Action Plan of School, we mention: Increasing of economic professional training system flexibility according to European standards; assurance of management quality, continuous training of didactic staff in economic business.
We operate in 15 classrooms equipped with smart boards, 4 laboratories, of which two IT laboratories equipped with state-of-the-art computers, internet connection throughout the school, and a gym.

| What are the organisation's activities in the field of this application? |
|---|

We teach entrepreunership education in regular classes and we have integrated entrepreunership in our school curriculum. Several projects have been implemented for students to take advantage of continuous information, using a wide array of instruments to develop entrepreneurial and personal skills through entrepreneurial activities, training and career counselling. Activities with practical applications (mentoring, job shadow, entrepreneurial workshops) have contributed to a better insertion in today's market labour. In partnership with other schools and associations, our school implemented the projects "Learn with us to be an entrepreneur", "From high school to active life", "Jobs" with activities centred on students' personal developing and providing mentoring on the labour market insertion / of continuing education / development of a business plan. Starting from last year, we managed an eTwinning project Digital Entrepreneurship and we started this partnership for this application.

| What profiles and age groups of learners are concerned by the organisation's work? |
|---|

Technological High School "Virgil Madgearu" has experience in implementing projects and programs with national and European funds, as well as training and development of skills and abilities to target groups such as: students and adults. The goal of our school is to increase employment opportunities for students of secondary education (ISCED 3) by using innovative methods of "training firms" in order to facilitate their transition from school to work.
In our school the students are from 14 to 19 years old, studying four years technological route.
Many students belong to a disadvantaged group - students who commute daily to and from school; students with poor school results caused mainly by poverty, living in rural places, with dead parents or parents leaving abroad to gain some

money, students brought up by single parent, orphans raised by foster families or distant relatives.

How many years of experience does the organisation have working in the field of this application?

21

| Action Type | As Applicant | | As Partner or Consortium Member | |
| --- | --- | --- | --- | --- |
| | Number of project applications | Number of granted projects | Number of project applications | Number of granted projects |
| School education staff mobility (KA101) | 2 | 0 | 0 | 0 |
| VET learner and staff mobility (KA102) | 1 | 0 | 0 | 0 |
| Adult education staff mobility (KA104) | 1 | 0 | 0 | 0 |
| Strategic Partnerships for vocational education and training (KA202) | 0 | 0 | 1 | 0 |
| Strategic Partnerships for youth (KA205) | 0 | 0 | 1 | 0 |
| Strategic Partnerships for Schools Only (KA219) | 0 | 0 | 1 | 0 |
| School Exchange Partnerships (KA229) | 2 | 1 | 1 | 0 |
| Partnerships for Digital Education Readiness (KA226) | 0 | 0 | 4 | 0 |
| Small-scale partnerships in school education | 1 | 0 | 1 | 0 |
| Small-scale partnerships in vocational education and training | 0 | 0 | 1 | 0 |
| Cooperation partnerships in vocational education and training | 0 | 0 | 1 | 0 |

☑ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

## Zespol Szkol Technicznych w Mielcu (E10141094)

**Partner organisation details**

| | |
|---|---|
| Legal name | Zespol Szkol Technicznych w Mielcu |
| Country | Poland |
| Region | Podkarpackie |
| City | Mielec |
| Website | http://www.zstmielec.pl |

**Profile**

| | |
|---|---|
| Is the organisation a public body? | Yes |

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|---|---|
| Is the organisation a non-profit? | Yes |

| | |
|---|---|
| Type of Organisation | School/Institute/Educational centre – Vocational Training (secondary level) |

**Background and experience**

Please briefly present your organisation.

| What are the organisation's main activities? |
|---|

The Technical School Complex in Mielec educates at a very high level. At the turn of 2015-2020, we received a silver and bronze shield in the national Ranking of the Best High Schools in Poland. Students of our school have also obtained significant results in various competitions; for example:
• 1st place in the Final of the National Robotics Competition - 2014/2015
• 1st place in the national competition "Cereals of the highest quality, return to ancient cereals" - 2018/2019.
We have a very well-prepared teaching staff and well-equipped research laboratories, including those for vocational training. We provide education in professions: robotics technicians, IT technicians, graphic and digital printing, mechanics, aircraft mechanics, car, nutrition and catering services.
The school also actively obtains additional funding to raise the level of education, including equipping teaching laboratories, domestic and foreign internships for our students, and educating our staff.

| What are the organisation's activities in the field of this application? |
|---|

We aim to make young people understand socio-economic phenomena and practical skills, as well as shaping attitudes that enable young people to enter the period of professional activity and take responsibility for their economic decisions.
For this reason, entrepreneurship education curriculum is studied as integrated to technical school subjects.
The selected projects implemented in recent years :
* Mielec focuses on professionals - 1st, 2nd edition;
* Preparation of specialists in the profession of a mechanic technician of various mechatronic specializations in accordance with the needs of the local labor market;
* Professions of the future - improvement of vocational education in the Mielec County;
Last year we took part in an eTwinning project: ' Digital Entrepreneurship' which is based on EntreComp and as a result all the activities were designed to develop FCL learning zones enabling to integrate technology into educational activities.

| What profiles and age groups of learners are concerned by the organisation's work? |
|---|

The recipients of our activity are young people from the area of Mielec, Tarnobrzeg, Dębica, Kolbuszowski and Staszów areas.
In 2020/2021, there are 1767 students at ZST in Mielec .They are 15-19 years and due to the nature of the villages included in the Mielec County, they usually come from rural areas, often from poorer, incomplete families or with difficult family situations. These are students who require support and individualization of the educational process. Among our students there are also very talented people who expect the highest level of education and development in a broad sense.
The school also actively obtains additional funding to raise the level of education, including equipping teaching laboratories, domestic and foreign internships for our students and educating our staff.

How many years of experience does the organisation have working in the field of this application?

8

| | As Applicant | | As Partner or Consortium Member | |
|---|---|---|---|---|
| Action Type | Number of project applications | Number of granted projects | Number of project applications | Number of granted projects |
| VET learner and staff mobility (KA102) | 4 | 4 | 0 | 0 |
| Strategic Partnerships for Schools Only (KA219) | 0 | 0 | 1 | 1 |

☑ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

## Aveca (E10228536)

**Partner organisation details**

| | |
|---|---|
| Legal name | Aveca |
| Country | Turkey |
| Region | İzmir |
| City | İzmir |
| Website | www.avecapro.com.tr |

**Profile**

| | |
|---|---|
| Is the organisation a public body? | No |
| Is the organisation a non-profit? | Yes |
| Type of Organisation | Social enterprise |
| Main sector of activity | Other (specify) |
| Please specify the main sector | Enterprise |

**Background and experience**

Please briefly present your organisation.

**What are the organisation's main activities?**

AvecaPro established by active youth workers and trainers in İzmir as non-profit social enterprise. By becoming a social enterprise company in 2019, our start-up has started to its studies and projects with its dynamic and young team. Our newly established social enterprise, its members, administrative body and consultative body have generous experiences by participating youth projects from all over the world. Our team's main objective is to share their experiences with youth people. Main purpose of the AvecaPro is to thrive and to increase the abilities/skills of youth people by using peer method on youth volunteers. Mission of the AvecaPro is the active citizenship of the youth people therefore our enterprise opened up its doors to all participants from all over the world. Our organization is working with the local, national and international NGOs.

**What are the organisation's activities in the field of this application?**

Avea Pro is located in the Technopark of Izmir University of Economics. Many studies are carried out in order to improve technology in Europe. We are working in the field of R&D, training and consultancy. Research and Development is defined as "creative studies carried out systematically in order to increase knowledge and using this knowledge to create new applications". Our main role in this project is to strengthen the skills of teachers on entrepreneurship education with a new dimension. Our main idea is to teach the teachers to use EntreComp Framework in entrepreneurship education and design entrepreneurship lessons with FCL concept to create more independent and professional environment for the students to improve their entrepreneurship skills to give them a higher chance in employability after school.

**What profiles and age groups of learners are concerned by the organisation's work?**

AvecaPro has national and international experience about Research, Design, Project Planning and its Implementation, Training and Consulting. Our target groups are municipalities, governorships, public institutions, vocational organizations, NGOs, students and teachers. We have around 950 participants which are different groups and ages until today.

**How many years of experience does the organisation have working in the field of this application?**

4

| Action Type | As Applicant | | As Partner or Consortium Member | |
|---|---|---|---|---|
| | Number of project applications | Number of granted projects | Number of project applications | Number of granted projects |
| Strategic Partnerships for youth (KA205) | 0 | 0 | 1 | 0 |
| Partnerships for Digital Education Readiness (KA226) | 0 | 0 | 1 | 0 |
| Cooperation partnerships in school education | 0 | 0 | 1 | 0 |

☑ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

## Cooperation arrangements

**How was the partnership formed? What are the strengths that each partner will bring to the project?**

Our partnership is formed as partners of an eTwinning Project "Digital Entrepreneurship" created by our Romanian and Turkish partners. We came together as Twinning partners in eTwinning Partner Finding Forums. The partner schools chose this project being aware of the urgent need for preparing students for real world as entrepreneurs. And AvecaPro (an associate partner of Turkish National Agency's project "EntreComp Europe") is selected as a supportive organization for the project to share real life experiences with our students. So after completing our eTwinning Project, we decided to specialize in entrepreneurship deeper and work on a funding project which we came to an agreement Erasmus+ programme fits the best to our objectives.

As applicant organization "IS PALMIERE-RAMPONE-POLO" we are an experienced vocational and technical school working with real enterprises to prepare our students for the labour market. So we are planing to lead other organizations on how to collaborate with real enterprises.

Our partner "ERZİNCAN SOSYAL BILIMLER LISESI" is an experienced school in working FCL design and creating FCL based learning scenarios for individualized learning. Moreover they are in the working group of the project "EntreComp Europe" of Turkish National Agency and they are working on how to integrate EntreComp Framework into school subject curriculum.

Another partner "LICEUL TEHNOLOGIC VIRGIL MADGEARU" is an experienced school in integrating entrepreneurship education into school curriculum. And they also know how to give "career counselling" service to their students which will add a further value to the project while designing the learning scenarios for students.

The other partner of our project "ZESPOL SZKOL TECHNICZNYCH W MIELEC" has experience in integrating entrepreneurship education into technical school subjects which can lead us working entrepreneurship in technical subjects.

"AVECAPRO" our enterprise partner will work as a private sector representor. They are also in the working group the project "EntreComp Europe" of Turkish National Agency. They work on how to use EntreComp Framework for private sectoral purposes. Moreover; as their office is located in a technopark campus, they will offer all the partners to attend a training course where we will have a chance to communicate with different enterprises. They are also an experienced organization giving training courses on "Entrepreneurship" for people from different kind of sectors.

**How will you ensure sound management of the project and good cooperation and communication between partners during project implementation?**

This project is based on an eTwinning project which was carried out for a year and the partnership has already been established and went well. We will transfer our project management experience into this project with a broader sense of responsibility and a wider professionalism.

Upon the approval of our project

- the daily communication need will be continued via using multiplatform messaging app "Whatsapp";
- an eTwinning project will be started again as the continuation of our first eTwinning project "Digital Entrepreneurship" in order to make our Erasmus+ project more visible and keep it organized mirroring every step of this project into Twinspace. It will be used as project management tool;
- a project calender (showing national holidays and off days of every partner) will be created online using Google Calender for easy access for everyone so that all the starting and the end dates will be known beforehand additionally deadlines will be clear for everyone;
- a "Gantt Chart" will be created to make visible the start and finish dates of the project's elements such as resources, planning and dependencies;
- all the tasks are shared clearly in the preparation phase of the project and the tasks will be confirmed again in the project kick-off meeting;
- a risk management team will be formed for the unexpected and urgent situations to be handled on the spot so that everyone will know who will be in charge to interfere with the critical problems;
- during the implementation of the project a variety of Erasmus+ platforms (eTwinning, fcl.eun.org, school education gateway, project results platform...) will be used and responsible person/s for each will be chosen to be sure that all the activities related to the platforms are carried out responsibly;
- the project meetings will be done online using online meeting apps and online meetings will be done when group members decide it is necessary with a consensus;
- at least two responsible persons will be chosen from different partner organizations to manage each activity to manage the whole project with shared responsibility.

These precautions are decided on in the preparation phase of the project to prevent any conflicts in the implementation phase or and not to leave all the responsibility to the ones who work more or whose voice is louder. Project management will be carried out with a sense of equal responsibility which requires and enables good cooperation and communication between the group members.

**Have you used or do you plan to use Erasmus+ platforms for preparation, implementation or follow-up of your project? If yes, please describe how.**

This project is a continuation af an eTwinning project called "Digital Entrepreneurship". So we can say that the

partnership and basis of this project is builded thanks to eTwinning platform. Moreover; eTwinning will be used in the implementation part of the project as well. A mirroring project will be created in eTwinning platform so that it will be used as a project management tool for the partners.

The website of FCL "fcl.eun.org" will be used to create learning scenarios with the help of "Scenario Tool" during the implementation of the project. So that our scenarios will have the same format and design to prevent any conflicts. And the scenarios will be offered to fcl.eun.org and FCL national websites in different countries for dissemination.

School Education Gateway will be used for dissemination as well. We will suggest our guide designed for teachers on how to use EntreComp Framework and learninng scenarios in classes to this platform to be published as a teaching material. Additionally; we will create a detailed news and also suggest it to be published in the news section in the same platform.

After the implementation of the project our project will also be published with the outputs in Erasmus+ Project Results platform as a dissemination activity as well.

<br>

| Please describe the tasks and responsibilities of each partner organisation in the project. |
| --- |

As applicant organization "IS PALMIERE-RAMPONE-POLO" we will be responsible for managerial works such as following the tasks to be completed in due dates, making sure that all the online or on-site meetings or activities done at the right time and in accordance with the objectives and coordinating the tasks which should be done as partners from different organizations. Apart from these; we will also be responsible on designing the modules of the training course and workshops especially adding value and experience to the activities on how to collaborate with real enterprises as a school.

"ERZİNCAN SOSYAL BILIMLER LISESI" will be the responsible organization for workshop design and activities along with AvecaPro and Zespol Szkol Technicznych w Mielec. These organizations will design the activities in the workshop and lead all the sessions accordingly. And they will carry out the work afterwards to design the guide and learning scenarios as a hard copy and digital resource which will be used in dissemination activities as well.

"LICEUL TEHNOLOGIC VIRGIL MADGEARU" also the co-founder of eTwinning project "Digital Entrepreneurship" will be responsible for the eTwinning of this project along with Zespol Szkol Technicznych w Mielec. They will build the eTwinning project and they will be responsible for uploading all the works and activities into the Twinspace. They will follow the dates and activities of the project creating a project calender as well as the gantt chart. These two schools also give support in the design part of training course and workshop to make sure that career counselling and curriculum integration parts are designed as it is supposed to be.

"AVECAPRO" will be responsible for designing the training course and carrying out all the process related to it which is the main activity of the project. They will also responsible for all the digital design works of the outputs like the website of the project or digital guide and documents.

## Activities

All the activities of a Small-scale Partnership must take place in the countries of the organisations participating in the project. In addition, if duly justified in relation to the objectives or implementation of the project, activities can also take place at the seat of an Institution of the European Union, even if in the project there are no participating organisations from the country that hosts the Institution.

In the following sections, you are asked to provide details about each project activity.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please include in the section below all planned activities and indicate the grant amount allocated to each one. Keep in mind that the total amount should be equal to the project lump sum requested.

| Activity Title | Activity duration (in days) | Grant amount allocated to the activity (EUR) |
|---|---|---|
| Project Kick-off Activity | 32 | 8 000 |
| Training Course Activity | 122 | 22 000 |
| Workshop | 181 | 20 000 |
| Dissemination Activities and Closure | 92 | 10 000 |
| | 427 | 60 000 |

## Activity Details (Project Kick-off Activity)

Please complete the following table

| | | | | |
|---|---|---|---|---|
| Activity Title | Project Kick-off Activity | | | |
| Venue | Italy | | | |
| Estimated start date, | 31/05/2022 | | | |
| Estimated end date, | 01/07/2022 | | | |
| Leading Organisation, | IS PALMIERI-RAMPONE-POLO | | | |
| Participating Organisations | Erzincan Sosyal Bilimler Lisesi | Zespol Szkol Technicznych w Mielcu | LICEUL TEHNOLOGIC ,,VIRGIL MADGEARU,, | Aveca |
| Estimated cost of the activity Grant amount allocated to the activity (EUR) | 8 000 | | | |

#### Describe the content of the proposed activity.

This meeting will be done to start the project officially. It will help us set the course for a successful and smooth project collaboration. In the official starting date "31/05/2022" an online meeting will be set to talk about the generel aims, objectives, activities and results in order to get ready for the on-site project kick-off meeting. All the needs will be determined and preparations will be started for the on-site meeting according to the results of the online meeting. Thanks to the online meeting, the hosting organization will get ready to host all the other organizations to start the project which will be almost one month after the online meeting. This time will be used for the attending organizations to make arrangements for travel and accomodation as well as for the duties they have undertaken.
The on-site meeting will take 4 days - 2 days for travel 2 days for meeting. And all the path for the project implementation will be made clear for all the partners.

#### Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group of the activity is the project managers and legal represantatives of the organizations. They will shape the future works and activities of the project so all the participants of the project will benefit from the results during the implementation of the project.

#### Explain how is this activity going to help to reach the project objectives.

Project kick-off meetings give the chance to project managers and participants to be well informed and to get ready about the whole process of the work which will be done. So it would not be an exaggeration if we say that this meeting will act as a milestone in the project. We will plan our kick-off meeting to orient the team to the work at hand, decide how everyone will work together, and review common project goals and check-ins. That is why we will start planning it almost one month ago. Because we are aware of the fact if we do not plan the kick-off meeting well and we just show up in the on-site meeting expecting somebody will broadcast the things we need to hear, we can fail and lose pace. In this respect; the "kick-off activity" will shape all the process just in the right time. That's why we call it as an activity not just a meeting.

#### Describe the expected results of the activity.

Expected results of "Kick-off Activity are just as below;
Introductions - The participants will get to know each other better in a face to face meeting.
What's the background of the project? - The motivation behind the project will be made clearer.
Why are we doing it? - The expected results will be discussed.
What is the project scope? - Certain lines will be drawn about the extent of the work and activities in the project.
What's the action plan? - A detailed plan preferably "Gantt Chart" will be prepared.
Who's doing what? - The distribution of the tasks will be made clear. Changes will be done if necessary.
How are you going to work together? - Project management and communication ways will be determined.
What are the outputs? - The expected outputs and results will be defined in detail.

#### Please provide a breakdown of the estimated costs for the activity.

Thanks to the online meeting, the hosting organization will get ready to host all the other organizations to start the project which will be almost one month after the online meeting. The on-site meeting will take 4 days - 2 days for travel 2 days for meeting. Each partner will send 2 participants for meeting - one project manager and one legal representative. 8 participants will travel to Italy except Italian participants. We will use EU distance calculator for travel fee. And all

articipants will accomodate in Italy. We will add stationery fee in this budget.

| Grant amount allocated to the activity (EUR) |
| --- |

8 000

## Activity Details (Training Course Activity)

Please complete the following table

| | | | | |
|---|---|---|---|---|
| Activity Title | Training Course Activity | | | |
| Venue | Turkey | | | |
| Estimated start date, | 02/07/2022 | | | |
| Estimated end date, | 31/10/2022 | | | |
| Leading Organisation, | Aveca | | | |
| Participating Organisations | IS PALMIERI-RAMPONE-POLO | Erzincan Sosyal Bilimler Lisesi | LICEUL TEHNOLOGIC ,,VIRGIL MADGEARU,, | Zespol Szkol Technicznych w Mielcu |
| Estimated cost of the activity Grant amount allocated to the activity (EUR) | 22 000 | | | |

### Describe the content of the proposed activity.

The training course activity will be done for the teachers of participating organizations and it is planned as 5 day-course apart from arrival and departure days. It is also called as an activity because it consists of preparation phase as well as evaluation and feedback part. The 5 day-training is planned as below;
- Entrepreneurship Mindset and Entrepreneurship Types
- 21st Century Skills and Entrepreneurship
- EntreComp: The Entrepreneurship Competence Framework and Competence Model
- Career Counselling in Entrepreneurship Education
- Collaborating with Private Sector as a School
- Being an Active Citizens and Undertaking an Entrepreneur Role

After the course an "Change Control Meeting" will be done as online to make clear if any cahnges are necessary for the next step. Preferably changes dyring project implementation are not welcomed during the process but the purpose of this meeting is to repair something that proves faulty during the implementation phase, upgrades or any critical problem to be faced. And these minor changes will bedocumented in the change management plan. This meeting will also be used as an evaluation of the training course. On the spot evaluation and feedback will be taken right after the training course but after going back to work and applying the things that are learned during the training will be evaluated in this online meeting as well.

### Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group is the teachers who give isolated or curriculum integrated entrepreneurship lessons in the partner schools and private sector workers of the partners who want to or already work in collaboration with the schools on entrepreneurship. And the results will affect directly the school atmosphere and create a Entrepreneurship Midset in the partner organizations and the students will be the final beneficiars of this training course activity.

### Explain how is this activity going to help to reach the project objectives.

The results of this training course are directly related to the objectives of the projects. Most of the objectives will be reached via this training course activity which are;
- The teachers will be able to gain a new perspective on entrepreneurship concept by getting a deep knowledge on the 8-level progression model of EntreComp Framework.
- The teachers will be able to integrate the competences in EntreComp Framework into their entrepreneurship education process.
- The teachers will be able to work in collaboration with real enterprises to get their students have real life experience.
- The teachers will be able to help their students work on different kinds of entrepreneurship according to their skills, needs and interests.

### Describe the expected results of the activity.

The expected results of this activity are related to the general results of the project which are;
- The students will improve their skills and knowledge with personalized and digital integrated entrepreneurship education.
- The students will be active citizens in society and responsible workers even if they become self-employed or employees after school.
- The schools will gain a new perspective on entrepreneurship education collaborating with real enterprises and adding

EntreComp Framework into their education strategy.
- The schools will have an entrepreneurship atmosphere with a European dimension.

| Please provide a breakdown of the estimated costs for the activity. |
| --- |

The calculation of the budget is done with the distance calculation tool recommended by EU for travel expenses as a reference, for the amount of expenses for accommodation and food expenses, and the other fees. You can see all budget details about this activity.

Travel 275*20=5500
Accomodation: 7000
Training: 5500
Trainer and materials: 4000

| Grant amount allocated to the activity (EUR) |
| --- |

22 000

## Activity Details (Workshop)

Please complete the following table

| | |
|---|---|
| Activity Title | Workshop |
| Venue | Turkey |
| Estimated start date, | 01/11/2022 |
| Estimated end date, | 30/04/2023 |
| Leading Organisation, | Erzincan Sosyal Bilimler Lisesi |
| Participating Organisations | IS PALMIERI-RAMPONE-POLO LICEUL TEHNOLOGIC ,,VIRGIL MADGEARU,, Zespol Szkol Technicznych w Mielcu Aveca |
| Estimated cost of the activity Grant amount allocated to the activity (EUR) | 20 000 |

### Describe the content of the proposed activity.

This workshop is designed for the teachers of the participating organizations to work on the main outputs of the project which are learning scenarios, hard copy and digital guide for the scenarios on how to use them in the classroom and how to integrate EntreComp Framework inti school subjects. It will be a 4 day workshop except travel days. We call it as "Workshop Activity" because there will be before and after activities, preparations and works to be done again. Before the workshop activity, all the organizations will attend an "Project Status Meeting" to talk about the progress of the project. These topics will be discussed and made clear;
Updates of individual activities
Progress of the project compared to planning: are we late or early?
Budget status: are we under or have we exceeded the budget?
Quality status: are we maintaining the expected quality levels?
Current or hypothetical problems (such as changes, problems with resources, dissatisfaction with the customer or supplier, etc.).
Next steps to be taken
After taking under control every detail of the project, the responsible organizations will make preparations for the activity from the design of the workshop sessions to accomodation and training place. The workshop will include informative and work sessions for the groups. The participants will work in transnational groups so that the quality of the outputs will be maintained.
After the workshop, the responsible groups will come together in online platforms to gather all the learning scenarios together and prepare the guide so it will also take some time before leaping into the dissemination and follow-up activities.

### Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group is the teachers and the workers of the private entities from the partner organizations. They will be the participants of the workshop but a mass of people will benefit from the results which will be used as dissemination of the project as well. The scenarios and the guide will be published as an open resource in fcl.eun.org and in school education gateway platform as teaching materials as well as the website of our project. So that all the teacher who has free access to these platforms will be able use them in their classes easily because learning scenarios will come with a digital guide for practical use.

### Explain how is this activity going to help to reach the project objectives.

This activity is closely related to some of our objectives stated in the project description. Actually this is the crucial activity for creating the outputs of the project so we can list the objectives related to this activity as below;
- The teachers will be able to design learning scenarios on entrepreneurship based on Future Classroom Lab (FCL) concept in order to provide more personalized and digital/technology integrated entrepreneurship lessons for the students.
- The teachers will be able to provide entrepreneurship education in isolated lessons or with a crosscurricular approach according to students' needs and school strategy.
- The teachers will be able to help their students work on different kinds of entrepreneurship according to their skills, needs and interests.

### Describe the expected results of the activity.

Expected results and outcomes are related to the results and outcomes of the project which are;
- The students will improve their skills and knowledge with personalized and digital integrated entrepreneurship education.

- The students will be active citizens in society and responsible workers even if they become self-employed or employees after school.
- The schools will gain a new perspective on entrepreneurship education collaborating with real enterprises and adding EntreComp Framework into their education strategy.
- The schools will have an entrepreneurship atmosphere with a European dimension.
- The teachers will have a FCL based guide and learning scenarios on entrepreneurship education.

Please provide a breakdown of the estimated costs for the activity.

The calculation of the budget is done using distance calculation tool recommended by EU for travel expenses as a reference, for the amount of expenses for accommodation and food expenses, and the other fees. You can see all budget details about this activity.

Travel 275*20=5500
Accomodation: 7500
Training: 4000
Trainer and materials: 3000

Grant amount allocated to the activity (EUR)

20 000

## Activity Details (Dissemination Activities and Closure)

Please complete the following table

| | | | | |
|---|---|---|---|---|
| Activity Title | Dissemination Activities and Closure | | | |
| Venue | Online | | | |
| Estimated start date, | 01/05/2023 | | | |
| Estimated end date, | 31/07/2023 | | | |
| Leading Organisation, | IS PALMIERI-RAMPONE-POLO | | | |
| Participating Organisations | Erzincan Sosyal Bilimler Lisesi | LICEUL TEHNOLOGIC ,,VIRGIL MADGEARU,, | Zespol Szkol Technicznych w Mielcu | Aveca |
| Estimated cost of the activity Grant amount allocated to the activity (EUR) | 10 000 | | | |

Describe the content of the proposed activity.

Before starting dissemination and follow-up activities which will be carried out online; all the partners will attend a project status meeting to talk about all the possible risks and problems as well as distribution of tasks and budget control. And dissemination of the results will done distributing the tasks to the partners. In this regard as stated in "Cooperation Arrangements" and "Impact and Follow-up" sections all the tasks will be carried out in a coordination to reach a mass of people who have the potential to use the results. And closing of the project will be done with an online meeting as well on completion of project result report.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group of the activity is the project managers and legal represantatives of the organizations. But the educators and private sector workers who are in contact with students for entrepreneurial learning purposes will benefit from the results of this detailed work period.

Explain how is this activity going to help to reach the project objectives.

We will share results of our follow-up and dissemination work with all the related people using Erasmus+ platforms, our website and our local networks as well as social media. At this part we will have the chance to observe if the project has reached its aim or not. Because we will have the chance to try what is created during training and workshop activities and see how our colleagues are using them in their classes. And have feedback from them. Because we have a 3 month period for "Dissemination" activities, we will have the chance to interfere at some point and make little changes for a better impact.

Describe the expected results of the activity.

The expected outputs and results are;
- website of the project,
- social media accounts, logo designs and creating the motto of the project,
- a digital guide on how to integrate EntreComp to school subjects and how to use the learning scenarios in classes,
- results of follow up activities as infographics and posters,
- teaching materials published digitally in school education gateway and fcl.eun.org platforms as well as our local means of sharing tools.

Please provide a breakdown of the estimated costs for the activity.

In dissemination activities we will use digital designs and copies to contribute to sustainability of a green world. In spite of keeping hard copies in minimum, the stationary or any other hard copies are added in this section as project costs.

Web site:1000
Learning scenarios and Guide and other designs: 9000

Grant amount allocated to the activity (EUR)

10 000

## Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

| Activity Title | Grant amount allocated to the activity (EUR) |
|---|---|
| Project Kick-off Activity | 8 000 |
| Training Course Activity | 22 000 |
| Workshop | 20 000 |
| Dissemination Activities and Closure | 10 000 |
| Total (EUR) | 60 000 |

| Project Lump sum | 60000 |
|---|---|

## Impact and Follow-up

How will you know if the project has achieved its objectives? What tools or methods will you use?

It is the start of a new project and we have a whole new of newcomers to teach. Before we jump into our activities, we will administer a pre-test to our paricipants. Of course end of the project we will administer a post test for checking if we have succeeded as planned. By pre-testing all of the participants, a baseline can be established for comparison with post-test results. Improvements in performance between the pre- and post-test indicate an increase in project.

Achievement of a project means performing a rigorous analysis of completed goals, objectives and activities to determine whether the project has produced planned results, delivered expected benefits, and made desired change. As a process, project evaluation takes a series of steps to identify and measure the outcomes and impacts resulted from project completion. We consider performing a regular self-assessment as part of our project improvement plan so we can keep a current record of how we have performed in our project, our accomplishments, our project quality and development during our time at the project.

Also we planned doing peer review which is a great opportunity to evaluate how far the results of the project have been achieved. We will keep abreast of research, learn new and best-practice methods, and start examining our own research from that critical vantage point. Peer reviewing helps us to do a better project, and perhaps ultimately a more successful project. All this work will be an evidence of contributions in our field, which can boost our project and help us get ahead. Moreover with regular project meetings; project status meetings and cahnge control meetings, we will follow the impact and results of project activities with a regular basis which will give us the opportunity to control the results and how far the objectives are achieved.

How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

Our project is expected to raise awareness at local, national and international level.Our project should never be an aim in itself, but it should always try to achieve something of interest for our partners and participants . We say that it should try to have an effect on our society, or an impact. The dignity the schools will be increased in the area and among the local educational institutions.The participants will provide a quality to the schools with the learning scenarios which they have developed. The skills developed in the learning scenarios will be included in the curriculum and their sustainability will be ensured. Local communities and authorities will notice that developing learning scenario which one is related about entrepreneurship based on EntreComp with the project is possible with schools.

In this period, when entrepreneurship began to be expressed as competence; the need for school and curriculum-based studies is indisputable. Therefore, our project and outputs will need to be developed. We will cooperate with our partners on training platforms or in appropriate areas to improve our output and results in the post-project period. We will organize local and national workshops with our partner institutions after the project and we will share the outputs of these workshops with each other.

We agree with all our partners to implement projects that can involve decision makers, a broader-based educator group and relevant stakeholders by producing policy-centered projects in order to increase post-project sustainability and the multiplier effect of the project. In the long run, we will have steps to expand our idea of this project and develop entrepreneurial competence to create school-based curricula.

Please describe your plans for sharing and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

We will prepare a digital and hard copy guide which includes information about the project as an output of the project. We will share this guide and all the outputs of our project on the website which will be set up at the beginning of the project. Our aim is to improve the environmental sustainability of the Erasmus+ Programme, whilst also contributing improvements in environmental sustainability across Europe.

After the project we will set up some meetings and we will share our experience and knowledge with our colleagues. So we will contribute to the sustainability of the project. Rather than technical changes, social impact and change is the focus of our project. Social change takes place without listening to boundaries. For this reason, our project outputs will appeal to all young people and learners both in the EU and in the member states in our local communities and for wider public. We expect that our project will encourage international platforms to carry out projects and studies in a way that will meet the position, needs and requirements of learners within the scope of Entrecomp.

1- First of all, the web page will be opened for the project; social media platforms will be coordinated in sync with Facebook and Instagram pages. The management of the pages will be managed by our contact persons from our project team.

2- With the approval of our project, our project logo will be created in line with the consultations with partner institutions. Our logo will be on the concrete project outputs and will be in the meeting room during the project implementation times.

3- On the social media posts and the concrete outputs of the project, the logos of institutions such as the EU, Erasmus+, National Agencies will be marked and the project is financed by Erasmus+. Thus, the visibility of the grant institutions will be ensured.

4- Hashtags will be created to be used both in the social media accounts of our project and in the social platforms of the partner institutions. One of these hashtags will be #entrecomp. The purpose of these hashtags will be the dissemination of our project in digital environments, making it easier to follow through certain channels.

5- Each material produced in our project will also be shared on the social media accounts and works of our partner institutions. At this point, each partner institution will determine the relevant institutions and organizations in their own country and organize their activities for dissemination of their project results. For this reason, the materials to be produced during the project implementation terms will be translated into their own languages by each institution, and the grant logos will remain the same, and sharing will be possible.

6- As stated in "Cooperation Arrangements" section Erasmus+ platforms (eTwinning, fcl.eun.org, school education gateway, Erasmus+ results platform) will be used to share all the concrete outputs and news about our project as well.

## Project Summary

Please provide a short summary of your project. Please be aware that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

### Objectives: What do you want to achieve by implementing the project?

The aim of the project is to get teachers improve their skills and knowledge on entrepreneurship education for them to be qualified entrepreneurship educators and entrepreneurship lesson designers providing them related trainings and workshops to create an "Entrepreneurial Mindset" in our schools.

### Implementation: What activities are you going to implement?

- Project Kick-off Meeting
- Training Course Activity
- Project Status Meeting
- Online Training Course Activity
- Change Control Meeting
- Workshop
- Project Closure Meeting

### Results: What results do you expect your project to have?

- The students will improve their skills and knowledge with a personalized entrepreneurship education
- The students will be active citizens in society and responsible workers even if they become self-employed or employees after school
- The schools will acquire a new perspective on entrepreneurship education
- The schools will have an entrepreneurship atmosphere with a European dimension
- The teachers will have a FCL based guide and learning scenarios on entrepreneurship education

## Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
The maximum number of all attachments is 100.

### Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

| File Name | File Size (kB) |
|---|---|
| DOH -declaration_on honour_signed.pdf | 1715 |
| **Total Size (kB)** | 1715 |

### Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.
Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

| File Name | File Size (kB) |
|---|---|
| MAN -Mandate_AvecaPro.pdf | 621 |
| MAN -Mandate_Poland.pdf | 445 |
| MAN -Mandate_Romania.pdf | 589 |
| MAN -Mandate_Turkey.pdf | 916 |
| **Total Size (kB)** | 2572 |

### Other Documents

Please attach any other relevant documents, maximum 9. Please use clear file names.
If you have any additional questions, please contact your National Agency. You can find their contact details here

| File Name | File Size (kB) |
|---|---|
| **Total Size (kB)** | 0 |

| | |
|---|---|
| **Total Size (kB)** | **4288** |

## Checklist

Before submitting your application form to the National Agency, please make sure that:

☑ It fulfills the eligibility criteria listed in the Programme Guide.

☑ All relevant fields in the application form have been completed.

☑ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: IT02 - Agenzia Nazionale Erasmus+ - INDIRE

**PROTECTION OF PERSONAL DATA**

Please read our privacy statement to understand how we process and protect your personal data

## Submission History

| Version | Submission time (Brussels time) | Submitted by | Submission ID | Submission status |
|---------|--------------------------------|--------------|---------------|-------------------|
| 1 | 03/11/2021 09:27:20 | liucci vittoria | 1297233 | Submitted |